



Community Service ***at Antioch*** **Bonner Program Application** **2005-2006**



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Before applying to the Bonner Program, complete and return the Application for Admission to Antioch College and the Antioch Financial Aid Application (including FAFSA results, parent/guardian and student W2's, and parent and student/guardian federal tax returns). These applications must be submitted to the Antioch College Office of Admissions and Financial Aid.

Application Procedure

~ Submit typed responses to the following questions. Include your name, address, term/year of entry, email address, and phone number at the top of your first page. Please also note if you are entering as a transfer student. Answer the following questions.

1. Briefly describe your experience with service work. Discuss one of these activities in more detail, explaining why you participated, what community need(s) it met, and what you have learned from it.
2. What personal abilities, talents and skills do you bring to service work? In particular, what leadership skills do you have, and in what areas would you need some training and development?
3. Successful Bonner Students need to multitask and manage their time during their on-campus terms. Briefly describe your experiences with balancing academics and service while successfully fulfilling both commitments.

~ Submit two letters of recommendation. Each reference should include his or her name, title, and relationship to you. Please select individuals who know you well and/or have worked with you in a service setting. If you would like to use one or more recommendations from your Antioch Admission Application, please submit an additional copy or notify us of that desire.

All Bonner application materials should be sent to the Bonner Program Coordinator:

Ona L. Harshaw
Antioch College Center for Community Learning
795 Livermore Street
Yellow Springs, OH 45387

Deadline and Decisions

The deadline for initial consideration of the Bonner Application for 2005-2006 entrants is **April 15, 2005**. Direct questions and extension requests to the Center for Community Learning/Bonner Office or email the Program Coordinator. If necessary, fax the application to the number above.

Decisions will be made by April 30, 2005, with alternates being selected as needed.

Please feel free to contact us if you have any questions.



Community Service at Antioch

The Bonner Program FAQs



Q: What is the Antioch College Bonner Program?

A: The Bonner Program is a national program that seeks to transform the lives of students by providing them with access to education and opportunities to serve. The Bonner Foundation provides two- to four-year community service scholarships to approximately 1500 students on 25 (and growing!) campuses. The scholarship serves those individuals who have high financial need and a commitment to service. The program is designed to heighten the overall education a 'Bonner' receives by helping these students to engage in ongoing service work, and to develop the tools and knowledge necessary to make that work meaningful and lasting. Students at Antioch College have participated in the Bonner Program since 1991. There are currently forty Bonners at Antioch, ten in each class.

Q: What are the benefits?

A: The Bonner Foundation provides financial support, but that is not its primary purpose. Far more important is the opportunity it provides to the students who feel a strong personal commitment to serve the wider community. Bonner scholarship funds are used to minimize students' need to earn money to finance their education so they have time to get involved in community service activities off campus.

Bonners enjoy many benefits:

- Stipends and/or Federal Work Study funds for service work during study semesters
- Access to funds to support community service projects
- Access to funds for salary, travel, and living expenses in community service co-ops
- Education Award upon graduation
- Training and retreats over the two- or four-year program to support service work
- Mentoring, growth and continuity during participation in the program

Q: Who is eligible and what is expected of Bonner Students?

A: Students who meet the following criteria are eligible to receive the Bonner scholarship:

- Demonstrate financial need (85% of Bonners must have a parental contribution below \$7500 and/or eligibility for Federal Work Study)
- Graduate in the top 2/5ths of their high school class (Exceptions are made for GEDs and homeschoolers.)
- Demonstrate a commitment to making connections between service activities and their academic life
- Bonners enter as first year students, or replace Bonners who leave the program

To maintain the scholarship over two or four years, Bonners must meet the following expectations:

- Maintain good academic standing
- Participate in educational enrichment activities and group meetings
- Maintain consistent contact with the Bonner office
- Participate in ten hours of service a week during academic semesters, totaling 140 hours each semester
- Participate in community service co-ops

Q: Where do Bonners serve?

A: Bonner students do community service within Yellow Springs and surrounding communities while on study terms at Antioch. Bonners have worked with the Antioch Literacy Corps to tutor children, provided day care assistance with the Community Children's Center, assisted homeless families at the Interfaith Hospitality Network, provided companionship to the elderly at the Friends Care Community and to home-bound seniors, and researched environmental issues with the Greene Environmental Coalition, just to name a few.

Antioch Bonners have also participated in exciting service-related co-ops throughout the world. Bonners have been child care aides at Edgewood Children's Center in San Francisco; advocates for AIDS patients at Rosie's Place in Boston; social workers at the Coalition for the Homeless in New York City; and video producers with Global Vision of New York and the Empowerment Project in Chapel Hill, North Carolina. International co-op service opportunities have included tutoring in Kenya; teaching in Israel; childcare in Northern Ireland; and independent service projects in Cape Verde, West Africa, and Japan.