



ANTIOCH COLLEGE

ANTIOCH COLLEGE ALUMNI ARE: EMMY AWARD WINNERS

LAWYERS ENVIRONMENTAL ACTIVISTS GROUNDBREAKING
SCIENTISTS JOURNALISTS BESTSELLING AUTHORS ACTIVISTS
DOCTORS FARMERS DIPLOMATS **PULITZER PRIZE WINNERS**
DOCUMENTARIANS ARTISTS POETS ENGINEERS CITY PLANNERS
POLITICIANS CIVIL RIGHTS LEADERS PARENTS ENGINEERS
ACADEMY AWARD WINNERS PRODUCERS DIRECTORS
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BANKERS STOCK BROKERS JUDGES **TONY AWARD WINNERS**
FILMMAKERS BED AND BREAKFAST OWNERS PASTORS **POET**
LAUREATE OF THE UNITED STATES HONOREES MINISTERS
SCHOLARS PSYCHOLOGISTS **PRESIDENTIAL MEDAL OF**
FREEDOM WINNERS MEDIATORS SURGEONS PSYCHIATRISTS



MOTTO

“Be ashamed to die until you have won some victory for humanity”
-Horace Mann, first president of Antioch College

MISSION (PROPOSED)

The mission of Antioch College is to provide a rigorous liberal arts education to students from around the world based on the belief that scholarship and life experience are strengthened when linked and that authentic social and community engagement is vital for those who strive to win victories for humanity.

HONOR CODE

Antioch College is a community dedicated to the search for truth, the development of individual potential, and the pursuit of social justice. In order to fulfill our objectives, freedom must be matched by responsibility. As a member of the Antioch College community, I affirm that I will be honest and respectful in all my relationships, and I will advance these standards of behavior in others.



An Antioch College education has always encouraged independent thinking and invention. As a result, Antioch College alumni have made contributions on a par with much larger institutions with significantly greater resources. Its many accomplished alumni include leaders in nearly every academic field, two Nobel Prize recipients and seven MacArthur Foundation Fellows — few colleges or universities have produced more recipients of this award. According to a highly regarded study, Antioch College was ranked number 19 out of a comprehensive list of almost 1000 colleges and universities in absolute number of doctoral degrees earned by its graduates. Similarly, Antioch College was among the top colleges for Fulbright Award recipients.

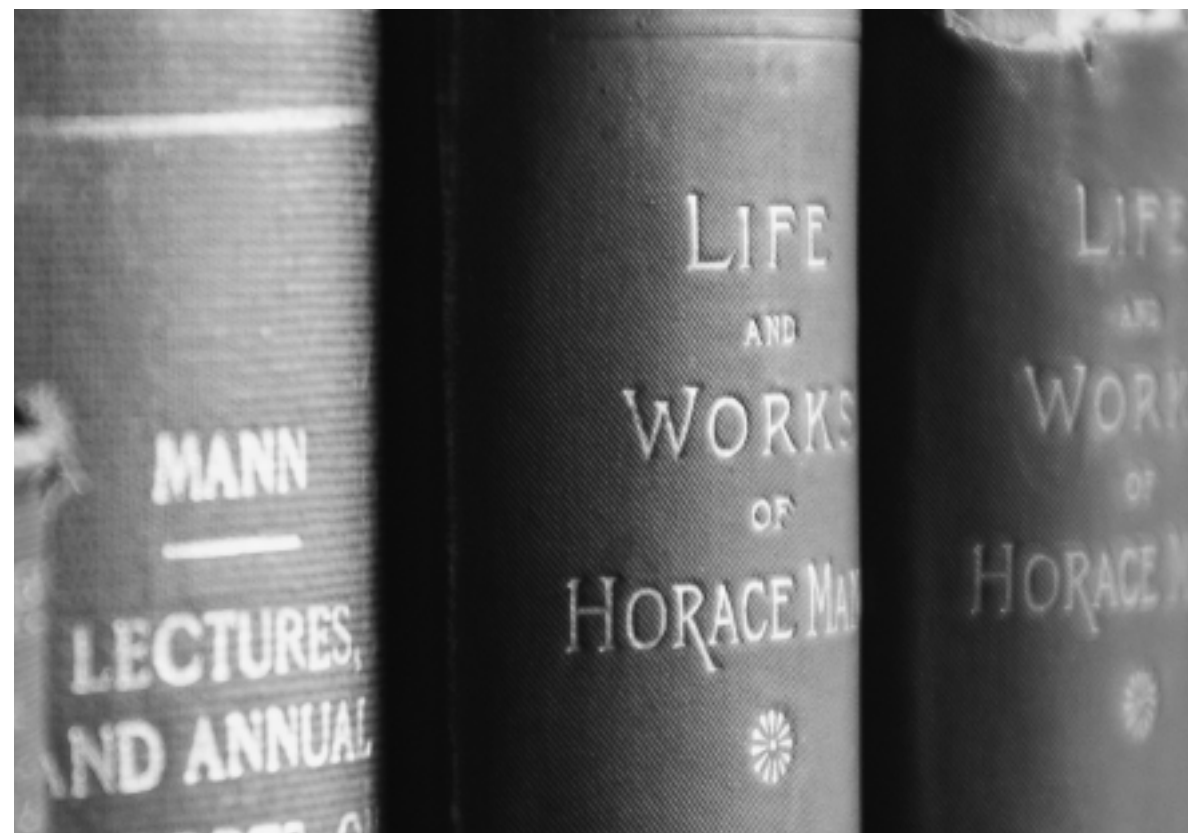
Once again, Antioch College and its alumni must take action. This time we do so not only on behalf of the College itself, but in service to the needs of higher education and society. The opportunity exists to develop a new vision worthy of Antioch College's history and contribution.

HISTORIC LEADERSHIP

A healthy democratic society requires institutions that act as catalysts for change and laboratories for invention. This is a role that Antioch College has played throughout its history; the effort to restore it is among the most significant and compelling opportunities in higher education today.

Antioch College has been a pioneering and values-driven secular institution since it was founded in 1852. The College was among the first nonsectarian institutions in the United States. It was the first co-educational college in the nation to offer the same educational opportunities to both men and women and it was the first to appoint a woman to its faculty and to its Board of Trustees. It was also among the first to offer African-Americans equal educational opportunities. Throughout the generations, Antioch College faculty, students, staff, and alumni have committed themselves to important causes. Consistent with its curriculum of study and work, Antioch College has always given equal weight to understanding theory, to engaging in practice and to taking action.

In the 20th century, Antioch College redefined liberal arts education by initiating an entrepreneurial and experiential curriculum through the development of its hallmark cooperative work program. Many of the now-common elements of today's liberal arts education — self-designed majors, study abroad, interdisciplinary study, and portfolio evaluation — had an early start at Antioch College. The College was also among the first to make a commitment to community governance and the authentic participation of students in institutional decision-making.



FAMILIAR VALUES & NEW CONCEPTS

The opportunity for reinvention is compelling because of the College's legacy and because its educational vision is uniquely suited to developing citizens with the skills, habits of mind and values necessary today. Among these skills we include: creativity, capacity to innovate, self-discipline, ability to learn quickly through experience, and working well independently as well as a member of a group. In addition, our students will adopt a global perspective, will be concerned about clarifying their values, and will develop the flexibility to adapt to frequent change. The earliest leaders of the College were ahead of their time in understanding that the true purpose of education was to develop the intellectual, social and entrepreneurial capacities that prepare young people to be life-long learners with a commitment to society-at-large.

The College's educational program will continue to be built around the three guiding principles that have been the hallmark of an Antioch College education – commitment to excellence in scholarship, to full-time periods in a co-operative work program that alternates with full-time study and supports the link between theory and practice, to active engagement in the community and to social justice. The new program will be further strengthened by new initiatives in its collegiate calendar, in employing communication technologies, and in engaging with global diversity that will embody a new and vibrant approach to liberal arts education in the United States.



The academic curriculum will emphasize a rigorous and interdisciplinary approach to the liberal arts, offering a small number of well-resourced academic disciplines facilitated by a seminar model of teaching and learning. With the early support and leadership of the faculty, the Board will encourage broad participation in a long-range planning effort that will capture in detail the structure to support the new concept of an Antioch College education. In this planning effort, the board will encourage curricula programming that engenders an understanding of the historical context and the intellectual roots of current issues while emphasizing contemporary issues of local, national and global importance such as economic development, energy and food production, and innovative alternatives to time-work approaches to academic and practical matters.

The College will remain the only liberal arts institution in the nation to require a comprehensive off-campus co-operative work program of all its students. Co-operative education links theory and practice and supports the development of independence and accountability. Learning to live and work productively in the community and to participate in governance will remain among the most important skills students will acquire at Antioch College.

The opportunity to engage in the creation of a new approach to education will continue to attract faculty committed to invention. This Antioch College is committed to a tenure system that will ensure the academic freedom necessary to support creative and open thinking in a context of institutional accountability. Further, the College will seek to provide competitive faculty compensation and a significant voice in guiding and sustaining the mission of the College.



NEW INITIATIVES EXPLORED

Antioch College is the first college in the United States to have the opportunity to develop a business model and program around the current dramatic global economic, environmental and social situation. The initiatives listed here are intended to strengthen the role of the College in addressing the pressing needs facing the world by educating a diverse student body motivated and prepared to invent new solutions.

The Four-In-Three Calendar

Antioch College will develop intensive 120-credit, 39-month, fully accredited undergraduate degrees designed to allow students to complete a Bachelor of Arts or Bachelor of Science degree in three calendar years. The calendar reorganization will allow students to complete their degrees efficiently and to connect their studies to preparation for the next phase of personal, professional and intellectual development. To accomplish this objective, Antioch College will rely on rigorous year-round study, including summer, and an integration of off-campus co-op periods with study projects and academic programming facilitated by innovative use of communication technology.

The length of the program of study is also consistent with the time allotted for earning an undergraduate credential in the majority of the world's universities. Importantly, the calendar is contracted and reorganized, but does not reduce "instructional" time. Each student's academic program will also continue to alternate between on-campus academic seminars and off-campus group and independent work placements.

In a time when the cost of education is of critical and increasing importance, this new calendar also means that families will be paying roughly 25% less in college costs than at comparable liberal arts institutions, thereby increasing access to a college education and supporting the College in recruiting a more economically and racially diverse student body.

The Cost of Education

Increasing access through more affordable tuition is a top priority. Therefore in addition to the new calendar, the College will improve its affordability and attractiveness by restructuring its tuition model to match current economic circumstances, projecting a dramatic reduction in tuition, one that will be well below rates at peer colleges. It is assumed that the number of families who can afford a collegiate education that costs above \$50,000 has not only been greatly reduced, but will continue to decline in the next five years as will easy access to credit markets.

At Antioch College, tuition, room and board will be tied to the actual cost of providing these services to students. The College will no longer dramatically "discount" by as much as 50% of gross tuition, but will replace "discounting" with philanthropically supported need-based financial aid at 25% of gross tuition.

This tuition model will increase access and the perception of access to the College by a broader and more diverse range of students. The reduction in discount rate will radically shift the structure of tuition at Antioch College ahead of similar decisions that other liberal arts colleges are likely to make over a longer period of time thus making the College more competitive early in its redevelopment.

Transformation Through Communication Technology

Antioch College will be among the first private colleges to fully embrace the power and efficiency of sophisticated web-based communication technology in providing a rigorous liberal arts education. This technology will strengthen our program of study by allowing students to continue academic study and also remain engaged in campus life while on work trimesters and to take full advantage of offerings at other educational institutions across the globe.

We will use technology to further the reach and reputation of the College by providing new ways to share the work of its distinguished faculty, students and alumni. By employing this kind of technology we will encourage the expansion of our current concept of what it means to be an “Antiochian” by extending the reach of the College to communicate and participate in dialog with alumni and friends. Finally, the extensive and embedded use of technology in all aspects of the program will build the capacity of all students to be fully conversant with the new technologies upon graduation.

Changing Student Body

The Board understands that enrolling a diverse student body is essential to the long-range survival of the College and indeed to the survival of all national liberal arts colleges. The composition of the American population and continued globalization of university enrollments require that Antioch College address issues of race, ethnicity, identity, and community development.

It is assumed, if the College is to thrive, that in the future the majority of Antioch College students, faculty and staff may be citizens and residents of the United States who are Latino, Asian and African-American. In addition, to address the need to become a truly global liberal arts college, rather than an American liberal arts college that simply enrolls international students, represents an opportunity to expand the reach of the College’s values and reputation.

Creating Community

All members of the community are important to sustaining the mission and values of Antioch College. Rebuilding and perpetuating Antioch College is an exciting programmatic and community-building opportunity that will be integrated into the curriculum and into the business plan of the College.

The future of the College is tied to the effectiveness of the community in governing day-to-day affairs and in stewarding resources wisely. All students will participate in some form of weekly labor in support of their community without consideration of their need for financial support for the cost of their education. Similarly, it is anticipated that board members, alumni, faculty and staff will volunteer for community-based projects each year.



NEXT STEPS

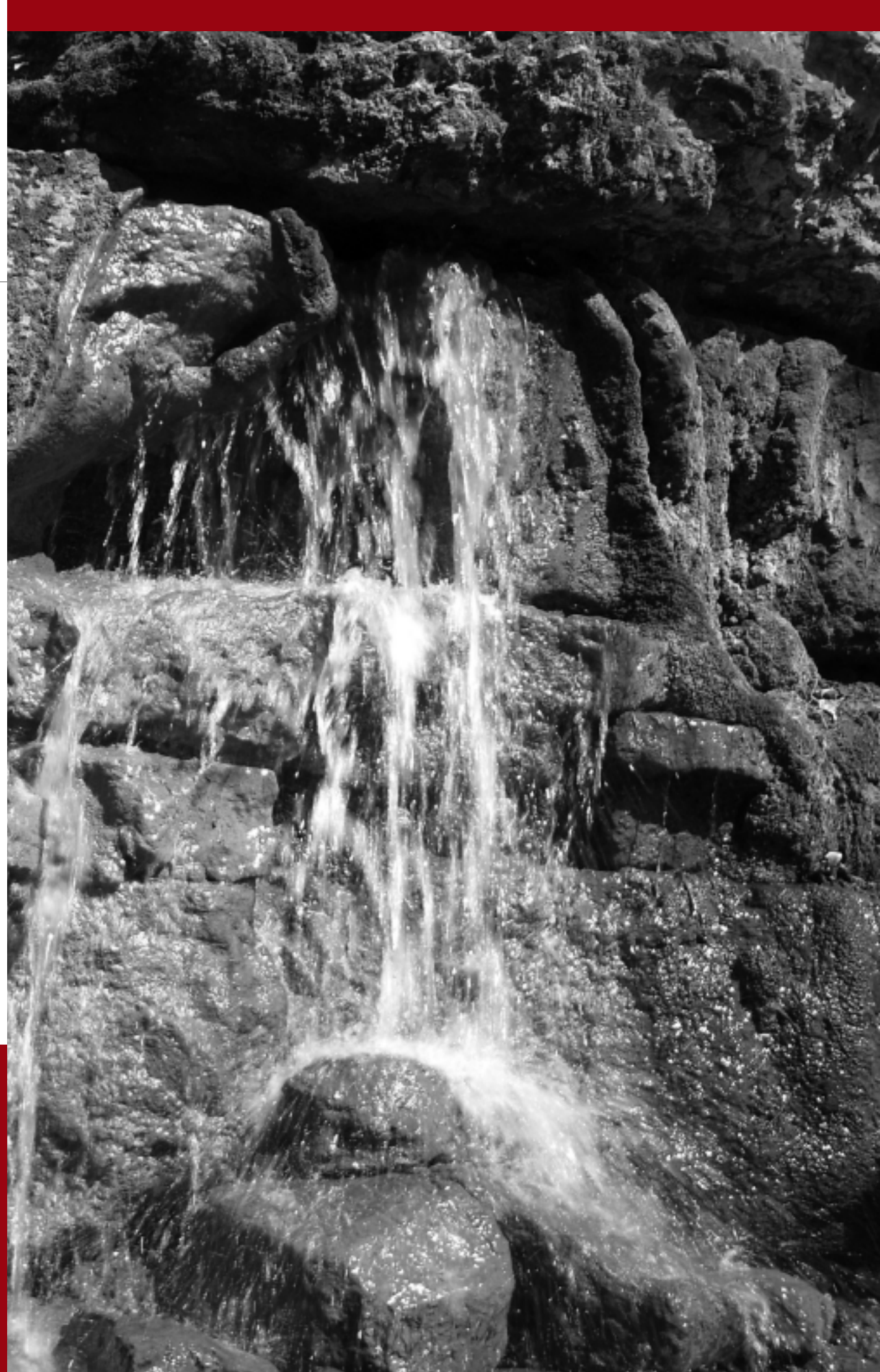
The goal of the Board is to re-establish Antioch College as a leader among liberal arts colleges by reinventing the way in which it meets and supports its historic mission and to do so in a thoughtful and timely manner.

Following are a few of the major implementation steps that the Board will take to meet this objective:

- Build a Board of Trustees with the creativity and capacity to support a plan committed to furthering the historic mission of Antioch College
- Implement a sophisticated communication plan to keep all Antioch College constituencies regularly informed about developments.
- Launch a comprehensive, long-term, sustained fundraising program.
- Seek the support, guidance, and expertise of both alumni and non-alumni with an interest in the College and the values it represents.
- Develop a preliminary and innovative business plan that will sustain the long-term capacity of the College to meet its stated mission.
- Appoint a talented and visionary President and a core group of faculty and staff who are passionate about the mission of the College and the opportunities presented by reinvention.
- Develop a re-envisioned plan and approach to college admission suitable to the vision and mission of Antioch College, one that will fully utilize volunteer effort and communication technology.
- Achieve approval to offer degrees from the Ohio Board of Regents and full accreditation from the Higher Learning Commission of the North Central Accrediting Association.

"Nothing ever built arose to touch the skies unless someone dreamed that it should, someone believed that it could, and someone willed that it must."

Charles F. Kettering



OUR COLLEGE TRUSTEES PRO TEMPORE (TO DATE)

Nancy Crow '70

Pavel E. Curtis '81

Leo '39 and Kay Drey (Honorary)

Allyn Hansson Feinberg '70

Atis Folkmanis '62

Terry O. Herndon '57 (Secretary)

Frances Degen Horowitz '54 (Vice Chair)

Joyce Idema '57

Jay W. Lorsch '55

Lee Morgan '66 (Chair)

Rozell W. "Prexy" Nesbitt '67

Eleanor Holmes Norton '60 (Honorary)

Edward H. Richard '59 (Treasurer)

Barbara Winslow '68

Biographies available online at www.antiochians.org

This text is an abridged version of the Concept Paper & Business Plan approved by the Board Pro Tempore in November 2008. Both documents were created with the intent to serve as an element of the process and plans to create an independent Antioch College. As such, they are a simple blueprint and only partially represent the full aspirations and hopes of the board for the future of Antioch College.

Photos and artwork courtesy of Antiochiana, Dennie Eagleson '71, John Johnston '75, and the Library of Congress produced by Matthew Brady Studio.

POLITICIANS PHYSICISTS **OBIE AWARD WINNERS**
EPIDEMIOLOGISTS **DEANS** MENTORS **BESSIE AWARD WINNERS**
ADVISERS **METEOROLOGISTS** ENDOCRINOLOGISTS **GUGGENHEIM FELLOWS** COLLEGE PRESIDENTS **EMMY AWARD WINNERS**
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